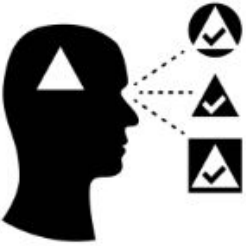

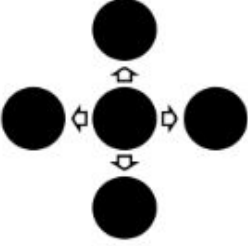

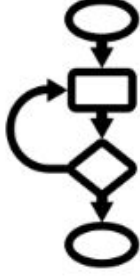

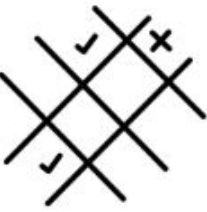




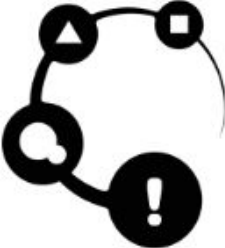






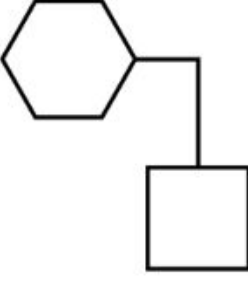

# APPROACHES TO LEARNING: THINKING

## Critical Thinking Skills Analyzing and Evaluating Issues and Ideas

Recognize Bias	Develop Arguments	Analyze	Use Models and Simulations	Trouble Shoot	Interpret Data
 <p>To be neutral when considering ideas.</p>	 <p>Take a perspective or side and communicate your opinion.</p>	 <p>Deconstructing knowledge or ideas.</p>	 <p>Using examples or recreations to make meaning.</p>	 <p>Able to solve problems.</p>	 <p>Translating and making conclusions from organized data.</p>
Evaluate	Consider Perspectives	Synthesize	Identify Obstacles	Evaluate Risks	Draw and Test Conclusions
 <p>Deciding and assessing the pros and cons of something.</p>	 <p>To be open to all ideas and opinions</p>	 <p>To join together to form one whole or something new by creating.</p>	 <p>Be aware of the things that may prevent or stop you in achieving your goal.</p>	 <p>Knowing what the risks are and what is involved to anticipate threats or danger.</p>	 <p>To summarize and check things to be true and accurate.</p>

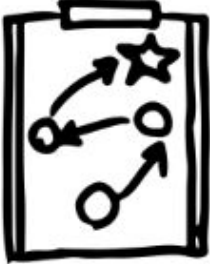


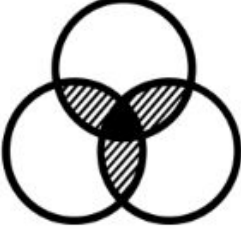
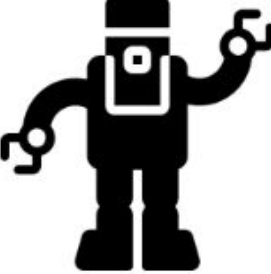

## CREATIVE THINKING

### Generating Novel Ideas and Considering New Perspectives

Create Original Works	Use existing works in new ways	Practice Flexible Thinking	Problem Solve	Connect Idea	Asks what if's and create hypothesis
 <p>Create work that is new and innovative.</p>	 <p>Take other ideas and creatively engage and blend with new ideas.</p>	 <p>Reflect on ways to expand thinking and ideas.</p>	 <p>Seek solutions to overcome challenges.</p>	 <p>Bring ideas together to deepen thinking and understanding.</p>	 <p>Keep exploring ways to form theories and question.</p>

## TRANSFER





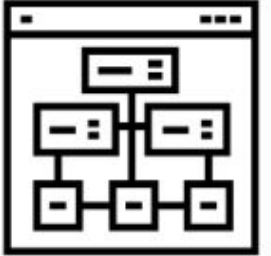


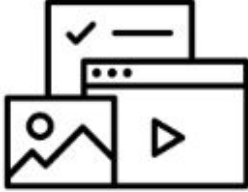
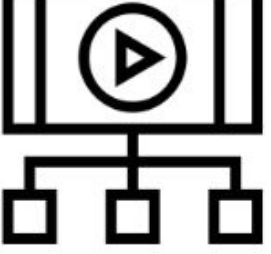



### Utilizing Skills and Knowledge in Multiple Contexts

Use Learning Strategies	Inquire	Use Concepts Across Disciplines	Combine Knowledge, Understanding and Skill	Learn New Technologies	Apply Skills & Knowledge in New Situations
 <p>Employ the best approach to stretch thinking.</p>	 <p>Look into something on a deeper level with effort and energy.</p>	 <p>Use ideas and adapt them in different situations.</p>	 <p>Bring knowledge, skills and understanding together to strengthen connections.</p>	 <p>Be open to learn new ways of using technology.</p>	 <p>Bring previous thinking and ideas and apply them to new learning situations.</p>

# APPROACHES TO LEARNING: RESEARCH



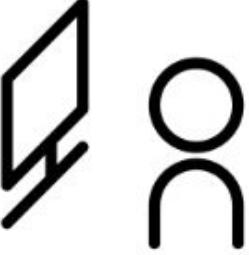



## INFORMATION LITERACY SKILLS

Finding, Interpreting, Judging, and Creating Information

Collect, Record and Verify Data	Access Information	Make Connections Between Sources	Develop Long-term Memory	Collect, Use & Analyze Data	Access, Process & Recall Information
 <p>Finding and gathering all the information we need, recording it and validating its accuracy.</p>	 <p>Being able to find out necessary information.</p>	 <p>Know how to connect information through different sources to check accuracy.</p>	 <p>Being able to remember information and using it to your advantage.</p>	 <p>Organising the steps in order to do work.</p>	 <p>Communicating and showing what you have been finding out.</p>
Evaluate and Select Information Sources and Digital Tools	Present Information in a Variety of Formats and Platforms	Analyse & Interpret Media	Understand & Implement Intellectual Property Rights	Create References and Citations	Identify Primary and Secondary Sources
 <p>Choose the right tool to access information.</p>	 <p>Choosing the most effective way to present information.</p>	 <p>Making sense of different ways information is communicated.</p>	 <p>Being ethical in the way we use information.</p>	 <p>Being ethical in the way we reference information.</p>	 <p>Knowing when to use primary or secondary sources to locate information.</p>

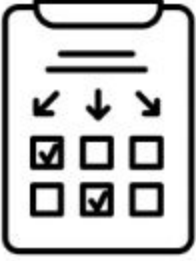





## MEDIA LITERACY SKILLS

Interacting with Media to use and Create Ideas and Information







Locate, Organize, Analyze, Evaluate, Synthesis Information	Be Aware of Media Interpretations	Choose Personal Viewing Wisely	Seek Multiple Perspectives	Communicate Using a Variety of Media and Format	Connect (multi) Media Resources
 <p>The ability to effectively use information to deepen knowledge and connect understanding.</p>	 <p>Having the awareness to ignore unwelcomed media techniques to distract you.</p>	 <p>Knowing what material is appropriate to view in terms of content and age.</p>	 <p>Being able to consider different perspectives through dialectical thought.</p>	 <p>Able to communicate using different media platforms and formats.</p>	 <p>Able to access and connect with different media sources.</p>

# APPROACHES TO LEARNING: ORGANIZATION



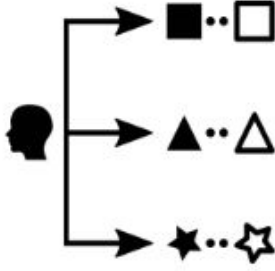
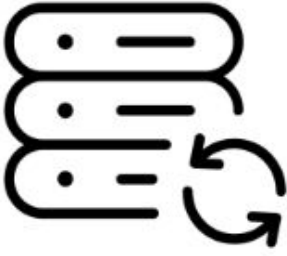
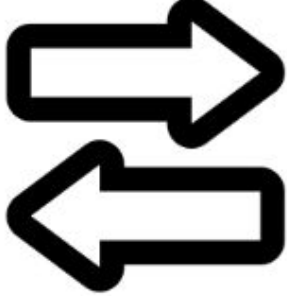

## ORGANIZATION SKILLS Managing Time and tasks Effectively

Plan	Set Goals, Identify Strategies and Take Action	Manage Materials	Organize Files & Complex Information	Manage Time	Select & Use Technology Effectively & Productivity
 <p>Make plans to take action.</p>	 <p>Work towards following a plan to achieve goals and targets.</p>	 <p>Able to use materials to be organized and prepared.</p>	 <p>Develops manageable systems to organize files and information.</p>	 <p>Able to manage time effectively.</p>	 <p>Able to use technology in order to achieve a learning engagement.</p>

## AFFECTIVE SKILLS Managing State of Mind

Be Mindful	Demonstrate Perseverance	Be self-motivated	Manage Emotions	Show Resilience	Think Positively
 <p>Be mindful of self, others and your environment.</p>	 <p>Able to stick with challenges and know that commitment is a learning attitude.</p>	 <p>Able to demonstrate high levels of motivation to inspire and empower.</p>	 <p>Understands the highs and lows of emotions and being able to manage them.</p>	 <p>Able to work through challenges and overcome difficult situations.</p>	 <p>Maintain a positive outlook to see the bright side of life.</p>

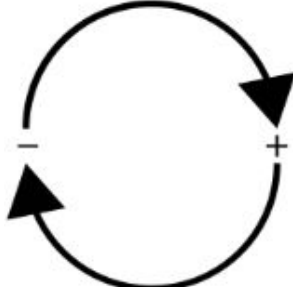





## REFLECTIVE SKILLS (Re-) Considering the Process of Learning; Choosing and Using the ATL Skills

Develop New Skills, Techniques and Strategies	Identify Areas of Growth and Areas for Improvement	Be a Flexible Learner	Try and Evaluate New ATL Skills	Consider Implications of Choices	Use Multiple Techniques for Reflection
 <p>Find innovative ways to do things.</p>	 <p>Know your strengths and weaknesses.</p>	 <p>Able to adapt to different learning situations and conditions.</p>	 <p>Seek opportunities to develop new skills and evaluate their importance to promote learning.</p>	 <p>Know that choices and actions have consequences and being able to consider all possibilities.</p>	 <p>Seek different ways to reflect and connect with experiences to learn from.</p>

# APPROACHES TO LEARNING: COMMUNICATION





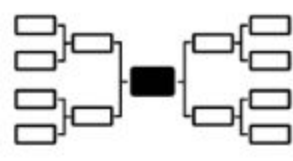

## COMMUNICATION THROUGH INTERACTION

Exchange Thoughts, Messages and Information Effectively Through Interaction

Give and Receive Meaningful Feedback	Use a Variety of Media & Speaking & Writing Techniques	Use Non-verbal Techniques	Participate, Share, & Collaborate Online & on Social Media	Use Intercultural Understanding to Interpret Others	Recognize the Importance of Audience
 <p>Able to provide constructive feedback and feedforward.</p>	 <p>Able to effectively communicate in different ways.</p>	 <p>Recognizing the meaning of visual and body movement/language.</p>	 <p>Be an active member online and contribute in positive ways.</p>	 <p>Demonstrating international mindedness and appreciating different cultures.</p>	 <p>Understanding who your audience is and adapt accordingly.</p>

## COMMUNICATION THROUGH LANGUAGE

Reading, Writing and Using Language to Gather and Communicate Information

Read	Write	Take Notes and Paraphrase	Use Subject Specific Language	Make Inferences & Draw Conclusions	Structure & Organize Information
 <p>Reading lots of different types of information.</p>	 <p>Writing to express or capture thoughts and ideas.</p>	 <p>Collecting information, taking notes and summarizing information.</p>	 <p>Able to use language unique to a specific topic or subject.</p>	 <p>Able to make theories and arrive at conclusions to make sense of information.</p>	 <p>Able to organize information for easy access and to effectively interpret for understanding.</p>

# APPROACHES TO LEARNING: SOCIAL

## COLLABORATION

Working Effectively with Others

Be Responsible & Advocate for Yourself	Share Responsibility and Roles with Others	Listen to Others	Show Empathy, Respect, & Support to Others	Demonstrate Leadership	Build Consensus & Resolve Conflict
 <p>Accept responsibility for your choices and actions and stand up for what you believe in.</p>	 <p>Know when to Lead and when to follow to achieve a common goal.</p>	 <p>Be open to what others have to say. Listen with your eyes, ears, mind and heart.</p>	 <p>Be fair, kind and help those around you.</p>	 <p>Being able to bring people together to achieve a shared goal.</p>	 <p>Being able to compromise and find solutions together.</p>