

Identifying High-Quality Tasks

The purpose of the task is to teach or assess:

<input type="checkbox"/> Conceptual Understanding	<input type="checkbox"/> Procedural skill and fluency	<input type="checkbox"/> Application
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Rating Scale:

2 - Fully Meets the Characteristic

1 - Partially Meets the Characteristic

0 - Does Not Meet the Characteristic

The mathematics task	Rating
Aligns to mathematics content standards I am teaching.	
Encourages my students to use representations.	
Provides my students with an opportunity for communicating their reasoning.	
Has multiple entry points.	
Allows for different strategies for finding solutions.	
Makes connections between mathematical concepts, between concepts and procedures, or between concepts, procedures, and application.	
Prompts cognitive effort.	
Is problem-based, authentic, or interesting.	